BCP SACRE action plan – updated May 2025											
Aim	Actions	Timescales	People Responsible	Cost	Summer 2025	Autumn 2025	Spring 2026				
A. CORE BUSINESS	1. Fill membership vacancies	Ongoing	SACRE Chair SACRE Clerk		BCP SACRE is representative of the BCP area. However, this needs to be constantly monitored Reviewed at each meeting						
To be a supportive and proactive SACRE enjoying full and well- informed membership	2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher meetings and training events	Termly SACRE meetings: Summer 2025 Autumn 2025 Spring 2026	SACRE Chair/SACRE Advisor SACRE members SACRE Clerk	SACRE Advisor to prepare and attend x3 SACRE meetings a year SACRE Clerk to administer each meeting LA officers and Advisor prep time	2 nd July 2025 4pm	22 nd October 2025 4pm	11 th March 2026 4pm				
	3. Produce annual SACRE Report	Autumn Term each year	SACRE Chair	SACRE chair	Gather data for the report (ongoing)	Complete draft Autumn 2025	To be completed Jan 2026 and sent to NASACRE by end of Feb 2026				
	4. Review the action plan at each meeting and discuss updates	At each SACRE meeting	SACRE Advisor and SACRE	SACRE Advisor time	At each SACRE meeting	At each SACRE meeting	At each SACRE meeting				
	5. Subscribe to NASACRE Representation at annual AGM & conference Attend other useful events	Ongoing	SACRE clerk SACRE Advisor	Subscription £105? NASACRE Conference and AGM – should we attend?	NASACRE AGM During this term	Subscription rate £105?	SW SACRE conference usually March DR will attend				
	6. Provide and review the agreed syllabus for RE	Review complete – launched January 2023	Agreed Syllabus conference from SACRE	Extra funding allocated for the process	Review completed – syllabus launched January 2023 – establish a teacher conference to follow up annually						
	7. Monitor and advise on Collective Worship	ongoing	SACRE RE Advisors to feedback national developments	SACRE to decide on the time and support needed – costs may apply	At each SACRE meeting	At each SACRE meeting	At each SACRE meeting				
В.	1. Provide a RE teachers and	Build on the recent 2	SACRE (& Advisor)	Part of extra syllabus funding	Conference held in November 2024	Follow up through HL hopefully establish a	P networks etc – n annual conference –				

To support teachers of RE to continually improve RE learning in their schools	leaders conference	conferences in January 2023 and November 2024– can this become a regular event?		costs for the launch – subsequent ones can be paid for by delegate charges	TBD if this is a good month to keep or if we switch to a different time	need to engage more with BCP RE Leaders	
	2. Keeping up to date with RE News	ongoing	SACRE Advisor	None to SACRE	Making sure SACRE and teachers are connected and updated through engaging with or membership in NATRE, AREAIC, REQM, RE Hubs, RE Online, Culham St Gabriel's, etc – information circulated in SACREs and newsletters/networks		
	3. Collate and distribute a termly newsletter – these can include NASACRE etc updates	Termly	SACRE Advisor – SACRE members to offer suggestions	Advisor time	Newsletter sent April 2025 SACRE members encouraged to contribute content	Newsletter due Sept 2025 SACRE members encouraged to contribute content	Newsletter due Jan 2026 SACRE members encouraged to contribute content
	4. Connect with RE leaders (for example through the Hub lead networks)	termly	TBD	Advisor time and SACRE members (HLPs) T. Willis/S Jones	Hub networks now running – Advisor to support if needed- dates to be sent out to schools Autumn term 2025 – feedback at each SACRE from HLPs		
	5. To support regional RE conferences and engage in other RE CPD opportunities	Ongoing – particular focus on the CREative REinspiring RE Conference: Every March	SACRE members and Advisor	n/a at present	Feedback analysed – steering group to consider the next conference content and speakers	Finalise the content for March 2026– virtual RE conference (SACRE RE Advisor is on the steering group) Advertise and encourage attendance through newsletter and HLP networks	

DR May 2025